





## **FLASH TALKS**

The sub-process of revision of the undergraduate thesis writing Sofía Zamora (Pontifical Catholic University of Valparaíso, Chile) · Reading across digital and paper media: Are there differences in the reading routes and cognitive processing involved? Cristóbal Julio (Pontifical Catholic University of Valparaíso, Chile) · Rethorical moves as a metacognitive strategy for reading scientifi c articles: insights from eyetracker Diego Guillén (Costa Rica Institute of Technology, Costa Rica) · Salient, semantic-pragmatic elements: uses of "principalmente" and sion process Dionisio Zamora (University of Costa Rica, Costa Rica). Focus particles and their effect on reading comprehension: the case of "especialmente" and "particularmente" Mercedes Villalobos (University of Costa Rica. Costa Rica) · Gaze allocation on the attention to the manner or the path of motion in the comprehension of motion event descriptions in Spanish-English bilinguals Randy Madrigal (University of Costa Rica, Costa Rica) · Comprehension of Public Health Campaigns Marcela González (University of Costa Rica, Costa Rica) - Subordinates introduced by "que": The case of complement and relative clauses Yislén Barboza (University of Costa Rica, Costa Rica) · Orthographic depth and its impact on working memory during reading out loud processes Alejandro Cambronero (University of Costa Rica, Costa Rica) · The additive focus particle "hasta": An experimental study Lourdes Torres (Heidelberg University, Germany) · Consecutive relations and processing effort: A contrastive and experimental study of Spanish "por tanto" and English "therefore." Elisa Narváez (Heidelberg University, Germany) · Information structure and experimental pragmatics: Processing patterns of focusing with discourse particles in German Martha Rudka (Heidelberg University, Germany)

#### Registration

For general questions and registration, please contact Laura Nadal (laura.nadal@iued.uni-heidelberg.de) or Iria Bello (iria.bello@iued.uni-heidelberg.de)

#### **Programme Committee**

Dr. Óscar Loureda

Dr. Giovanni Parodi

Dr. Gina Burdiles

Dr. Iria Bello

Dr. Carolina Bernales

Laura Nadal Cristóbal Julio

### Organization and funding

The event is co-organized by the Centre for Ibero-American Studies and HULC Lab at Heidelberg University (Germany) and the Language & Cognition Lab at Pontifical Catholic University of Valparaíso (Chile).

Funded by the international research project "Discourse, Cognition and Linguistic Markers: Empirical Studies on Text Processing with Eyetracking Technology" (Chilean National Commission for Scientific and Technological Research, CONICYT)

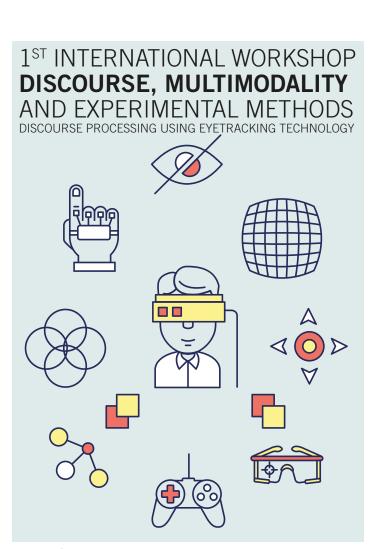
Project number: CONICYT PI 20150058













## 1<sup>ST</sup> INTERNATIONAL WORKSHOP DISCOURSE, MULTIMODALITY AND EXPERIMENTAL METHODS

DISCOURSE PROCESSING USING EYETRACKING TECHNOLOGY

It is with great pleasure that we announce the First International Workshop "Discourse, Multimodality and Experimental Methods: Discourse Processing using Eyetracking Technology" to be held in Heidelberg, Germany on October  $23^{rd} - 26^{th}$ , 2017.

The purpose of the workshop is to provide a venue for junior researchers (PhD students and Postdocs) to promote the exchange of ideas on the theoretical and epistemological foundations of empirical approaches in Linguistics and Psycholinguistics, as well as on the latest developments regarding the cognitive processes involved during discourse comprehension and production.

The event will be organized around a series of lectures and practical workshops offered by renowned and experienced researchers in the following areas:

- a. Discourse Markers
- b. Multimodality
- c. Discourse Processing Models
- d. First and Second Language Acquisition
- e. Experiment Design and Statistics

All workshops and lectures will be offered in English.

Monday, 23<sup>rd</sup> – Thursday, 26<sup>th</sup> October, 2017 Internationales Wissenschaftsforum Heidelberg (IWH), Germany

# MONDAY, 23<sup>RD</sup> OCTOBER MARKERS & L2 ACQUISITION

09.00 – 10.00	LECTURE <b>Discourse markers</b> , Ted Sanders (Utrecht University, Netherlands)
10.00 - 10.30	Coffee Break
10.30 – 12.00	WORKSHOP <b>Discourse markers</b> , Nicole Gotzner (Center for General Linguistics, Germany)
12.00 - 12.30	FLASH TALKS
12.30 - 14.00	Lunch Break
14.00 – 14.30	LECTURE <b>L2 acquisition</b> , Christiane von Stutterheim (Heidelberg University, Germany)
15.00 – 15.30	Coffee Break
15.30 – 16.30	WORKSHOP <b>L2 acquisition</b> , Sandrine Zufferey (University of Bern, Switzerland)

# TUESDAY, 24<sup>TH</sup> OCTOBER **L2 PROCESSING & VISUAL WORLD PARADIGM**

09.00 – 10.30	WORKSHOP Sentence processing in L2 Spanish speakers, Jill Jegerski (University of Illinois, USA)
10.30 - 11.00	FLASH TALKS
11.00 – 11.30	Coffee Break
11.30 – 12.30	LECTURE <b>Visual World Paradigm</b> , Pia Knoeferle (Humboldt University of Berlin, Germany)
12.30 – 14.00	Lunch Break
14.00 – 14.30	WORKSHOP <b>Visual World Paradigm</b> , Johannes Gerwien (Heidelberg University Germany)
15.30 – 16.00	FLASH TALKS
16.00 – 16.30	Coffee Break

## WEDNESDAY, 25<sup>TH</sup> OCTOBER **MULTIMODALITY**

09.00 – 10.00	LECTURE <b>Multimodality</b> , Christian Matthiessen (Hong Kong Politechnic University, China)
10.00 - 10.30	Coffee Break
10.30 – 12.00	WORKSHOP <b>Multimodality</b> , Acartürk Cêngiz (Middle East Technical University, Turkey)
12.00 – 12.30	FLASH TALKS
12.30 - 14.00	Lunch Break
14.00 – 15.30	WORKSHOP <b>Multimodality</b> , John Bateman (University of Bremen, Germany)
15.30 – 16.00	Coffee Break
16.00 – 17.00	LECTURE <b>Visualization of Data with R</b> , Veronika Lerch (Heidelberg University, Germany)

# THURSDAY, 26<sup>TH</sup> OCTOBER **METHODOLOGY**

09.00 – 10.30	WORKSHOP <b>Experiment design</b> , Tom Fritzsche (University of Potsdam, Germany)
10.30 - 11.00	Coffee Break
11.00 – 12.30	WORKSHOP <b>Statistical Power and its implications on sample size estimation</b> , Alonso Ortega (University of Valparaiso, Chile)
12.30 - 14.00	Lunch Break
14.00 – 15.30	WORKSHOP <b>Statistics for linguists</b> , Helmut Küchenhoff (University of Munich, Germany)
15.30 – 16.00	Coffee Break